



## **Promoting British Values**

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural (SMSC) development of our pupils. Through SMSC provision we actively promote British Values. The Government defines British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

<b>VALUE</b>	<b>HOW WE DEMONSTRATE IT</b>
<p style="text-align: center;"><b><u>Democracy</u></b></p> <p>Links to school values: <b>Responsibility, Freedom, Tolerance, Integrity, Honesty, Trust, Inclusion</b></p> <ul style="list-style-type: none"><li>• <b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them and to have their opinions taken into account.</li></ul>	<p>We teach how citizens can influence decision-making through the democratic process.</p> <p>.We have an elected School Council. This is used as an opportunity to promote and teach respect about democracy and the electoral process.</p> <ul style="list-style-type: none"><li>· We encourage volunteerism and community work in and out of school. This includes serving on the salad bar, selling poppies, sweeping up leaves singing at the village Christmas lights turning on.</li><li>.The School Council represent the school in decision making for supporting local/national charities.</li><li>· The beginnings of democracy are taught through historical research of Ancient Greece/Roman civilisations, changing role of British monarchs, and the United Nations Rights of the Child</li><li>· Democracy is also promoted through additional PSHE lessons, circle times, assemblies and visitors such as the locally elected</li></ul>



	MP.
--	-----

### **The Rule of Law**

Links to school values:

**Honesty, Responsibility, Inclusion, Co-operation,  
Teamwork, Communication**

**UN CRC Article 19:** Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect

We teach pupils to appreciate that living under the rule of law in Britain protects individual citizens and is essential for their well-being and safety.

- We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things as weekly Star of the Week and Behaviour and Attitude awards.

- Through our school's values and collective worship, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing making good choices even when it's difficult.

- Through Learning Partners our older pupils care for and act as positive role models for our younger pupils.



### **Individual Liberty**

Links to school values:

**Honesty, Humility, Courage, Freedom, Teamwork, Perseverance, Determination, Curiosity**

**UN CRC Article 31:** All children have a right to relax and play and to join in a wide variety of activities.

UN CRC Article 15: Children have the right to meet together and to join groups and organisations.

- Through our school values, collective worship and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs.
- Children are taught how to keep themselves safe, including online. This is done through computing lessons, collective worship and outside organisations, as well as through the PSHE curriculum.
- Our school gives pastoral support and nurture through the use of Key Workers, the programme Socially Speaking and learning Partners
- "Say No To Bullying" is ongoing with a clear Anti-Bullying Policy throughout the school community.



### **Mutual Respect**

Links to school values:

**Appreciation, Teamwork, Honesty, Understanding, Tolerance, Courage, Perseverance, Determination, Loyalty, Acceptance, Inclusion.**

**UN CRC Article 2:** The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

**UN CRC Article 30:** Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of the people in the country or not.

Children are taught to understand the importance of identifying and combatting discrimination.

- We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equality Policy.
- Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.
- Mutual respect is also promoted through additional PSHE lessons and collective worship.
- Support/provision is appropriate, caring and respectful; for adults and children who have additional needs.



### **Tolerance of Different Faiths and Beliefs**

Links to school values:

**Appreciation, Teamwork, Honesty, Understanding, Tolerance, Courage, Perseverance, Determination, Loyalty, Acceptance, Inclusion**

**UN CRC Article 14:** Children have the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their own religion.

We teach children that the freedom to choose and hold other faiths and beliefs is protected in law.

- We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equality Policy.
- Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject is often displayed in the classrooms or around the school.
- This is supplemented by collective worship (Key Stage and whole school), which, although mainly Christian in nature, also marks and celebrates significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders such as the Bishop and children have the opportunity to visit places of worship.