

**Our Intent is: To inspire children to develop a passion of reading, unlocking the door to all future learning. This will enable our children to fluently communicate ideas and emotions both verbally and in writing.**

	<b>YEAR 2 - AUTUMN TERM 1</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Objective</b>	Recap spelling patterns and rules from previous year.	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	Homophones and near-homophones	The /i:/ sound spelt ey	Common Exception Words	The /v/ sound spelt a after w and qu
<b>Key Words</b>	annoy dream cried instead summer blackberry moon hutch fresher sketch	charge bulge village gem giant magic giraffe energy jacket adjust	there their they're hear here quite quiet see sea one won	key donkey monkey chimney valley journey alley honey hockey money	move prove just sure sugar eye could should would like big then	want watch wander quantity squash wallet wasp quality quarry wash

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	<b>YEAR 2 - AUTUMN TERM 2</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Objective</b>	The /z:/ sound spelt or after w and the /ʒ/ sound spelt ar after w	The suffixes -ment, -ness, -ful, -less and -ly	Contractions	Words ending in -tion	Common Exception Words	Consolidating from this term's spellings
<b>Key Words</b>	word work worm world worth war warm towards worthless worst	enjoyment sadness careful playful hopeless plainness badly happiness employment darkness	can't didn't hasn't couldn't it's I'm they're he's you're don't	station fiction solution section motion creation celebration nation caution position	door floor poor because find kind have behind child children help will	not look word work hopeless celebration behind giraffe quiet journey sugar wander

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	<b>YEAR 2 - SPRING TERM 1</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Objective</b>	The /l/or /əl/ sound spelt -le at the end of words	Homophones and near-homophones	The /l/or /əl/ sound spelt -el at the end of words	The /l/ or /əl/ sound spelt -al at the end of words	Common Exception Words	Consolidating from this half term's spellings
<b>Key Words</b>	table apple bottle little middle example battle terrible struggle possible	bare bear sun son to too two be bee night knight	camel tunnel squirrel travel towel tinsel vowel enamel angel level	metal pedal capital hospital animal magical signal mammal general formal	wild climb most only both old cold gold into told called	little terrible possible too tunnel hospital general climb most called

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	<b>YEAR 2 - SPRING TERM 2</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Objective</b>	The possessive apostrophe (singular nouns)	Adding -ed, ing, -er and -est to a root word ending in -y with a consonant before it	Adding the endings - ing, -ed, -er, -est, and -y to words ending in -e with a consonant	Adding -ing, -ed, -er, - est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	Common Exception Words	Consolidating from this half term's spellings
<b>Key Words</b>	Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's	copied copier happier happiest cried replied copying crying replying relied	hiking hiked hiker nicer nicest shiny describing described wiring tiled	patting patted humming hummed dropping dropped sadder saddest fatter fattest	every everybody even great break from pretty beautiful after fast asked	him them down child's replying describing patted dropped everybody after

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	<b>YEAR 2 - SUMMER TERM 1</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Objective</b>	The /r/ sound spelt wr at the beginning of words	The /aɪ/ sound spelt - y at the end of words	Adding -es to nouns and verbs ending in -y	The /ɔ:/ sound spelt a before l and ll	Common Exception Words	Consolidating from this half term's spellings
<b>Key Words</b>	write written wrote wrong wrap wrist wiggle wreck wrinkle wrestle	cry fly dry try reply July spy fry supply magnify	flies tries replies copies babies carries cries spies supplies magnifies	all ball call walk talk always mall fall tall natural	last past father class grass dad plant path bath hour make	this have try wrong supply replies carries always natural plant

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	<b>YEAR 2 - SUMMER TERM 2</b>					
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Objective</b>	The /ʌ/ sound spelt o	Words ending -il	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	The /s/ sound spelt c before e, i and y	Common Exception Words	Consolidating from this half term's spellings
<b>Key Words</b>	other mother brother nothing Monday cover money oven worry wonder	pencil fossil nostril pupil April gerbil lentil stencil utensil basil	badge edge bridge dodge fudge age huge change cage ledge	race ice cell city fancy lace dance price space trace	whole any many clothes busy people water again half money	city any bridge pupil brother money nostril fudge fancy clothes

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