

***Our Intent is: To support our children to engage in enquiry about, "How the Earth's features are shaped and changed over time?" and understand their place in Forton and connection to the wider world.***



## Forton Primary School

### Nicky Nook Class Spring 1 & 2 Year B

**Key Concept:** Our Country

**Key Questions:**

Where is The United Kingdom?

What countries are in the United Kingdom?

What are the features of the countries in the United Kingdom?

**Unit Overview:**

To identify the United Kingdom on a map.

To name the countries in the United Kingdom

To name and describe the capital city of the United Kingdom.

**N.C. LINKS:** Place knowledge

Pupils should be taught to:

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

**Vocabulary:**

- |               |                     |
|---------------|---------------------|
| ▪ Town        | Country             |
| ▪ Countryside | Capital City        |
| ▪ Landmark    | United Kingdom (UK) |
| ▪ Population  | Island              |

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### **New Knowledge Progression:**

- Understand the difference between a town and the countryside.
- Use vocabulary about town and countryside.
- Understand a journey line.
- Understand what an aerial view shows.
- Identify key features of the countries of UK
- Name capital cities in UK.
- Describe London using key vocabulary,
- Compare two cities London and Brasilia.

### **Building on Prior learning from EYFS:**

***Communication*** – talk about the features of different places (familiar/other places), talk about patterns and change in relation to places with which they are familiar.

***Mapping*** – know about features of different places, recognise and talk about the features in familiar/other places.

***Fieldwork*** – look closely at similarities and differences between different places (familiar/other places), make simple comparisons.

***Enquiry*** – comment and ask questions about familiar places/other places and about familiar/other people.

***Use of Technology*** – use technology and IT equipment, (eg cameras, iPad, video/video clips, apps, visualisers or the internet) to make observations or find information about different locations and places.

### **Building on Prior learning from this year:**

- Name features of the local area.
- Observe features of local area.
- Describe where the features are on a local map.
- Identify different housing in the local area.
- Identify the different jobs that people do in the local area.
- Identify things that they might like to change in the local area.

### **Key Skills (Disciplinary)**

- Name and locate significant places in their locality, the UK and wider world.
- Describe some places and features using basic geographical vocabulary.
- Ask and answer simple geographical questions.

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- Ask and answer simple geographical questions when investigating different places and environments.
- Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.
- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.
- Develop simple fieldwork and observational skills when studying the geography of their school and local environment.
- Use a range of sources such as simple maps, globes, atlases and images.
- Know that symbols mean something on maps.
- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.
- Use simple compass directions as well as locational and directional language when describing features and routes.
- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc.
- Create their own simple maps and symbols.

#### **Sequence of Lessons:**

1. **Town and Country.** L.O. to understand the difference between a town and the countryside. To use key words about town and countryside.
2. **Welcome to the UK.** L.O. to name the countries in the UK. To locate the UK on a map.
3. **Up, Up and Away.** L.O. to understand a journey line. To understand what an aerial view shows.
4. **Let's explore the UK.** L.O. to identify key features of the countries in UK. To use aerial photos to see these features.
5. **Travelling Ted Tours London.** L.O. to name the capital cities of the countries of UK. To describe London using key words.
6. **How is Brasilia different to London?** L.O. to compare London to Brasilia.

#### **Enhancements:**

Google earth search  
Travelling Ted (children can take the bear on their travel and take pictures of the bear in different locations).

#### **End of Unit Outcome:**

To produce a fact file or a travel brochure all about London.