

Our Intent is: To support our children to engage in enquiry about , "How the Earth's features are shaped and changed over time?" and understand their place in Forton and connection to the wider world.



Forton Primary School

Nicky Nook Class Summer 2 Year B

Key Concept: Sensational Safari

Key Questions:

Where is Kenya on the world map?

What is life like in Kenya?

What is the significance of the Maasai tribe?

Unit Overview:

To explain where Kenya is and identify it on a map.

To describe the weather and climate in Kenya.

To explore the national parks and reserves in Kenya.

To understand who the Maasai tribe are.

N.C. LINKS: Place knowledge

Pupils should be taught to:

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Vocabulary:

- Endangered National Park
- Game Reserve Rural
- Habitat Savannah

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<p>To explain what school life is like in Kenya.</p> <p>To describe the Big Five – African Animals.</p>	<ul style="list-style-type: none"> ▪ Migration Tourists 	
<p>New Knowledge Progression:</p> <ul style="list-style-type: none"> • To know where Kenya is in the world. • To locate Kenya on a world map. • To understand what it is like to live in Kenya. • To understand what a National park is. • To understand elements the Maasai culture. • To use photos to ask question about a place. • To compare life in Kenya to life in the UK. 	<p>Building on Prior learning from EYFS:</p> <p><i>Communication – talk about the features of different places (familiar/other places), talk about patterns and change in relation to places with which they are familiar.</i></p> <p><i>Mapping – know about features of different places, recognise and talk about the features in familiar/other places.</i></p> <p><i>Fieldwork – look closely at similarities and differences between different places (familiar/other places), make simple comparisons.</i></p> <p><i>Enquiry – comment and ask questions about familiar places/other places and about familiar/other people.</i></p> <p><i>Use of Technology – use technology and IT equipment, (e.g. cameras, iPad, video/video clips, apps, visualisers or the internet) to make observations or find information about different locations and places.</i></p>	<p>Building on Prior learning when B follow A:</p> <ul style="list-style-type: none"> • There are seven continents and five oceans. • To name and locate the seven continents and five oceans. • To name and locate the North Pole and the South Pole in relation to the equator. • To be able to find china on a map in relation to the UK. • To understand what the main cities and land marks are in China. • To compare life in China and the UK. • To compare the difference in food and culture in China. • To Compare a day in school.

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Key Skills (Disciplinary)

- Name and locate some places in their locality, the UK and wider world.
- Describe places and features using simple geographical vocabulary.
- Make observations about features that give places their character.
- Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.
- Observe and describe daily weather patterns.
- Use a range of sources such as simple maps, globes, atlases and images.
- Draw, speak or write about simple geographical concepts such as what they can see where.
- Express views about the environment and can recognise how people sometimes affect the environment.

Sequence of Lessons:

1. **Where is Kenya?** L.O. to know where Kenya is in the World. To locate Kenya on a map.
2. **Let's Explore.** L.O. to draw a map. L.O. to understand what it is like to live in Kenya.
3. **National Parks and Wonderful Wildlife.** L.O. to understand what a national park is. L.O. to use compass directions to locate place on a map.
4. **African Animals.** L.O. to know the main animals that live in Kenya.
5. **Marvellous Maasai.** L.O. to understand parts of the Maasai culture and talk about it.
6. **My Day, Your Day.** L.O. to use photos to ask good questions about a place. L.O. to understand the differences and similarities between a child's life in UK and in Kenya.

Enhancements:

Google Earth
Letter writing/ pen pal

End of Unit Outcome:

To create an information booklet about Kenya.