

***Our Intent is: To support our children to engage in enquiry about , "How the Earth's features are shaped and changed over time?" and understand their place in Forton and connection to the wider world.***



## Forton Primary School

### Clougha Class Summer 2 Year A

Key Concept: What's it like in London?

Key Question: How is London different compared to Lancaster?

Why do so many people visit London?

#### **N.C. LINKS:** Place knowledge

Pupils should be taught to:

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

#### Unit Overview:

Location of London

Features of London

Land Use

What is London Famous for?

Compare to Lancaster.

#### Vocabulary:

London, city, capital, England, population, ethnicity, Industrial Revolution, government, tourism, recreation, parliament, resources, settlement, River Thames, estuary, climate, temperature.

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<p><b>. New Knowledge Progression:</b></p> <ul style="list-style-type: none"><li>• Identify topographical features of London and Lancaster.</li><li>• To understand geographical similarities and differences between London and Lancaster.</li></ul>	<p><b>Building on Prior learning KS1:</b></p> <ul style="list-style-type: none"><li>• Name features of the local area.</li><li>• Observe features of local area.</li><li>• Describe where the features are on a local map.</li><li>• Identify different housing in the local area.</li><li>• Identify the different jobs that people do in the local area.</li><li>• Identify things that they might like to change in the local area.</li> <li>• To be able to find china on a map in relation to the UK.</li><li>• To understand what the main cities and land marks are in China.</li><li>• To compare life in China and the UK.</li><li>• To compare the difference in food and culture in China.</li><li>• To Compare a day in school.</li></ul>	<p><b>Building on Prior learning when B follow A:</b></p> <ul style="list-style-type: none"><li>• To name and locate the countries and cities of the UK.</li><li>• To use the eight compass points to locate countries and cities.</li><li>• To name and locate counties.</li><li>• To name and locate areas of high ground.</li><li>• Identify how London has changed over time.</li><li>• To identify how the UK has changed over time.</li></ul>
<p><b>Key Skills (Disciplinary)</b></p> <ul style="list-style-type: none"><li>• Name and locate a wider range of places in their locality, the UK and wider world.</li><li>• Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.</li><li>• Use geographical language to describe some aspects of human and physical features and patterns.</li><li>• Make observations about places and features that change over time.</li><li>• Ask and respond to more searching geographical questions including 'how?' and 'why?'</li></ul>		

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**Sequence of Lessons:**

1. **Where is London?** – To identify London and its major features.
2. **What is the landscape like?** – To compare the physical geography of Sheffield with that of Lancaster.
3. **How is land used?** – To compare land use in London with Lancaster.
4. **What goes on in London?** – To compare human geography of London with Lancaster.
5. **A Travel Guide** – To create a travel guide to London.
6. **Comparing Places** – To compare the physical and human features of London and Lancaster.

**Enhancements:**

**Interview with Pendle about their visit to London.**

**End of Unit Outcome: London Travel Guide**

Children will create a travel guide about London. They will include about the location of London, land use and famous landmarks.