



Our Intent is: *Pourquoi apprendre une langue étrangère? To foster curiosity and provide a foundation for future language learning by teaching transferable skills.*

MFL		
Clougha Year A		
Building on Previous Learning:	National Curriculum Links	
How old are you? Numbers 1-31 Days of the week Months of the year What is today's date? Do you have a pet? When's your birthday? Brothers and sisters Where do you live?	Pupils should be taught to: <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others: seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems, rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary • Write phrases from memory and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally 	
Autumn 1	Spring 1	Summer 1
Unit Overview	Unit Overview	Unit Overview
Revisit previous learning How old are you? Numbers 1-31 Days of the week Months of the year	Revisit previous learning What's the time? Where do you live? Places in town Directions	Revisit previous learning What's the weather like? What do you like to eat? Enjoy your meal Ice cream
Key Skills		
<ul style="list-style-type: none"> • Understand a range of familiar spoken phrases e.g. classroom instructions. • Say or repeat some familiar words and short simple phrases. 		



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- Identify the meanings of simple words and phrases they see or hear by matching to an object / picture/ person etc.
- Understand a few familiar spoken words and phrases and respond to simple questions relating to family, e.g. Do you have brothers or sisters?
- Ask and answer simple questions and give basic information (including a simple negative statement) relating to e.g. family or siblings
- Take part in a simple conversation and their pronunciation and confidence is improving.
- Recognise and read out a few familiar words and phrases and are starting to notice the sound spelling patterns.
- Understand simple written phrases and match sounds to familiar written words as they become more aware of spelling patterns.
- Write or copy a few simple words or symbols accurately.
- Write simple, familiar phrases accurately using a writing frame or scaffold.
- Understand some basic aspects of language structure e.g. gender, possessive pronouns(e.g. mon, ma, mes)
- Be aware that symbols e.g. accents, exist and what they do
- Observe social conventions when speaking to someone i.e. formal and informal greetings and use of 'you').
- Ask and answer simple questions and give basic information (including a simple negative statement) based on topics.
- Take part in a simple conversation and their pronunciation and confidence is improving.

Vocabulary	Vocabulary	Vocabulary
French Greetings: Salut - hi Bonjour - hello, good morning Bonsoir - good evening Ca va? - How are you? Ca va - I'm fine Ca va bien - I'm very well Ca ne va pas - I'm not good et toi?... - and you? oui - yes non - no merci - thank you s'il vous plait - please Comment t'appelles-tu? - What's your name? Je m'appelle... - My name is.. Les nombres - numbers	What's the time? - Quelle heure est-il? il est une heure - it's one o'clock il est deux heures - it's 2 o'clock il est trois heures - it's 3 o'clock il est quatre heures - it's 4 o'clock il est cinq heures - it's 5 o'clock il est six heures - it's 6 o'clock il est sept heures - it's 7 o'clock il est huit heures - it's 8 o'clock il est neuf heures - it's 9 o'clock il est dix heures - it's 10 o'clock il est onze heures - it's 11 o'clock il est douze heures - it's 12 o'clock il est midi - it's midday il est minuit - it's midnight Il est neuf heures cinq - It's five past nine	What's the weather like? - Quel temps fait-il? il fait beau - it's nice il fait mauvais - it's bad/nasty il fait chaud - it's hot/warm il fait froid - it's cold il fait gris - it's cloudy il pleut - it's raining il neige - it's snowing il y a du vent - it's windy * il y a du soleil - it's sunny What do you like to eat? - Qu' est-ce que tu aimes? les frites* - chips or



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<p>0 - zero</p> <ol style="list-style-type: none"> 1. un 2. deux 3. trois 4. quatre 5. cinq 6. six 7. sept 8. huit 9. neuf 10. dix 11. onze 12. douze 13. treize 14. quatorze 15. quinze 16. seize 17. dix-sept 18. dix-huit 19. dix-neuf 20. vingt 21. vingt-et-un 22. vingt-deux 23. vingt-trois 24. vingt-quatre 25. vingt-cinq 26. vingt-six 27. vingt-sept 28. vingt-huit 29. vingt-neuf 30. trente 31. trente-et-un <p>Les jours de la semaine - Days of the week</p> <p>Monday - Lundi</p> <p>Tuesday - Mardi</p> <p>Wednesday - Mercredi</p> <p>Thursday - Jeudi</p>	<p>Il est neuf heures et quart - It's quarter past nine</p> <p>Il est neuf heures et demie - It's half past nine</p> <p>Il est dix heures moins le quart - It's quarter to ten</p> <p>Il est dix heures moins cinq - It's five to ten</p> <p>Il est huit heures du matin - It's 8 a.m</p> <p>...de l'après-midi - p.m. (afternoon)</p> <p>...du soir - p.m, (evening)</p> <p>Where do you live? - Ou habites-tu?</p> <p>J'habite - I live</p> <p>J'habite.... a la campagne - I live in the countryside</p> <p>J'habite... en ville - I live in a town</p> <p>Place in town - En Ville</p> <p>le centre commercial - the shopping centre</p> <p>le supermarché - the supermarket</p> <p>le marché - the market</p> <p>le restaurant - the restaurant</p> <p>la gare - the station</p> <p>le zoo - the zoo</p> <p>le parc d'attractions - the theme park</p> <p>l'école (f) mon école - the school/ my school</p> <p>la plage - the beach</p> <p>la boulangerie - the bakery</p> <p>la pâtisserie - the cake shop</p> <p>la piscine - the pool</p> <p>le café - the cafe</p> <p>le musée the museum</p> <p>voici... la gare - this is... the station</p> <p>Directions - Toutes directions</p>	<p>les pommes frites</p> <p>les chips* - crisps</p> <p>les bonbons - sweets</p> <p>le fromage - cheese</p> <p>le jambon - ham</p> <p>un sandwich - a sandwich</p> <p>un sandwich au jambon - a ham sandwich</p> <p>la limonade - lemonade</p> <p>le coca - coke</p> <p>le jus d'orange - orange juice</p> <p>le chocolat le chocolat chaud - hot chocolate</p> <p>Qu'est-ce que tu aimes? - What do you like?</p> <p>Qu'est-ce que tu aimes manger? - What do you like to eat?</p> <p>Un coca... s'il vous plaît - A Coke ... please</p> <p>J'aime ... (les frites) - I like ... (chips)</p> <p>Je n'aime pas ... (le fromage) - I don't like ... (cheese)</p> <p>moi aussi - me too.</p> <p>Enjoy your meal - Bon appetit!</p> <p>le pain - bread</p> <p>le poisson - fish</p> <p>la viande - meat</p> <p>les légumes - vegetables</p> <p>les pommes de terre - potatoes</p> <p>les haricots verts - green beans</p> <p>la salade - salad</p> <p>les fruits - fruit</p> <p>un fruit - a piece of fruit</p> <p>l'eau - water</p> <p>bon appétit! - enjoy your meal</p>
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<p>Friday - Vendredi Saturday - Samedi Sunday - Dimanche Months of the year - Les mois de l'année January - Janvier February - Février March - Mars April - Avril May - Mai June - Juin July - Juillet August - Août September - Septembre October - Octobre November - Novembre December – Décembre How old are you - Quel âge as-tu? J'ai ans. - I am.... years old. J'ai huit ans - I am eight years old. Quel âge a-t-il? - How old is he? Quel âge a-t-elle? - How old is she? Il a (9) ans - he is 9 years old. Elle a 11 ans - She is 11 years old.</p>	<p>a gauche - on the left a droite - on the right tout droit - straight ahead Ou est...? - Where is...? la rue - the road/street</p>	<p>Oui, je veux bien - Yes, I'd like some. Non, merci - No, thanks. Ice cream - Les glaces une glace - an ice cream les/des glaces - ice creams vanille - vanilla fraise - strawberry pistache - pistachio chocolat - chocolate Quel parfum? - What flavour? une boule - one scoop une glace à la vanille - a vanilla ice cream une glace à la fraise- a strawberry ice cream une glace à la pistache - a pistachio ice cream une glace au chocolat - a chocolate ice cream J'adore ... (la fraise) - I love strawberry ☒</p>
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<p>Enhancements:</p>	<p>MFL Day French Breakfast/café/role play</p>
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