



Our Intent is: *Pourquoi apprendre une langue étrangère? To foster curiosity and provide a foundation for future language learning by teaching transferable skills.*

MFL		
Clougha Year B		
Building on Previous Learning:	National Curriculum Links	
How old are you? Numbers 1-31 Days of the week Months of the year What's the time? Where do you live? Places in town Directions What's the weather like? What do you like to eat? Enjoy your meal Ice cream	Pupils should be taught to: <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others: seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems, rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary • Write phrases from memory and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally 	
Autumn 1	Spring 1	Summer 1
Unit Overview	Unit Overview	Unit Overview
Revisit previous learning How old are you? Numbers 1-31 Days of the week Months of the year	Revisit previous learning What is today's date? Do you have a pet? When's your birthday?	Revisit previous learning Brothers and sisters Where do you live?
Key Skills		
<ul style="list-style-type: none"> • Understand a range of familiar spoken phrases e.g. classroom instructions. • Say or repeat some familiar words and short simple phrases. 		



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- Identify the meanings of simple words and phrases they see or hear by matching to an object / picture/ person etc.
- Understand a few familiar spoken words and phrases and respond to simple questions relating to family, e.g. Do you have brothers or sisters?
- Ask and answer simple questions and give basic information (including a simple negative statement) relating to e.g. family or siblings
- Take part in a simple conversation and their pronunciation and confidence is improving.
- Recognise and read out a few familiar words and phrases and are starting to notice the sound spelling patterns.
- Understand simple written phrases and match sounds to familiar written words as they become more aware of spelling patterns.
- Write or copy a few simple words or symbols accurately.
- Write simple, familiar phrases accurately using a writing frame or scaffold.
- Understand some basic aspects of language structure e.g. gender, possessive pronouns(e.g. mon, ma, mes)
- Be aware that symbols e.g. accents, exist and what they do
- Observe social conventions when speaking to someone i.e. formal and informal greetings and use of 'you'.
- Ask and answer simple questions and give basic information (including a simple negative statement) based on topics.
- Take part in a simple conversation and their pronunciation and confidence is improving.

Vocabulary	Vocabulary	Vocabulary
Numbers 1-31 Les nombres - numbers 0 - zero 1. un 2. deux 3. trois 4. quatre 5. cinq 6. six 7. sept 8. huit 9. neuf 10. dix 11. onze 12. douze 13. treize	Quelle est la date aujourd'hui? - What is the date today? Aujourd'hui c'est... samedi 6 décembre - Today is... Saturday 6 December Lundi - Monday Mardi - Tuesday Mercredi - Wednesday Jeudi - Thursday Vendredi - Friday Samedi - Saturday Dimanche - Sunday Janvier - January Février - February Mars - March Avril - April Mai - May	Je n'ai pas de soeur Je n'ai pas de frère As-tu des frères et des soeurs? un frere une soeur deux freres deux soeurs J'ai... (un frère) Je n'ai pas de frère, pas de soeur il elle il s'appelle... elle s'appelle... Où habites-tu? J'habite... à la campagne - I live... in the countryside



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14. quatorze	Juin	J'habite en France
15. quinze	Julliet	J'habite... en ville
16. seize	Aout	J'habite en Angleterre
17. dix-sept	Septembre	J'habite en Écosse
18. dix-huit	Octobre	J'habite en Irlande
19. dix-neuf	Novembre	J'habite en Irlande du Nord
20. vingt	Decembre	J'habite en Grande Bretagne -
21. vingt-et-un	As-tu un animal?	J'habite au pays de Galles
22. vingt-deux	J'ai... (un chien)	
23. vingt-trois	un chien	
24. vingt-quatre	un chat	
25. vingt-cinq	un lapin	
26. vingt-six	un cochon d'Inde	
27. vingt-sept	un oiseau	
28. vingt-huit	un hamster	
29. vingt-neuf	un poisson	
30. trente	une gerbille	
31. trente-et-un	une souris	
Les jours de la semaine - Days of the week	une tortue	
Monday - Lundi	un cheval	
Tuesday - Mardi	un serpent	
Wednesday - Mercredi	Je n'ai pas d'animal	
Thursday - Jeudi	Quelle est la date de ton anniversaire?	
Friday - Vendredi	Mon anniversaire est le... (7 mai)	
Saturday - Samedi	le premier	
Sunday - Dimanche	Joyeux anniversaire!	
How old are you - Quel age as-tu?	C'est génial!	
J'ai ans. - I am.... years old.	C'est superbe!	
J'ai huit ans - I am eight years old.	C'est l'anniversaire de qui aujourd'hui?	
Quel age a-t-il? - How old is he?	Aujourd'hui c'est l'anniversaire de	
Quel age a-t-elle? - How old is she?	Elle a 11 ans	
Il a (9) ans - he is 9 years old.	Janvier	
Elle a 11 ans	Fevrier	
	Mars	
	Avril	
	Mai	
	Juin	
	Julliet	



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Les mois de l'année Janvier Février Mars Avril Mai Juin Juillet Août Septembre Octobre Novembre Décembre	Août Septembre Octobre Novembre Décembre	
Enhancements:	MFL Day French Breakfast/café/role play	