



Our Intent is: *Pourquoi apprendre une langue étrangère? To foster curiosity and provide a foundation for future language learning by teaching transferable skills.*

MFL		
Pendle Year A		
Building on Previous Learning:	National Curriculum Links	
Numbers 40-200 The Euro What do you like to eat? Leisure activities Mini beasts Past and present The four Seasons Out and About	Pupils should be taught to: <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others: seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems, rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary • Write phrases from memory and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally 	
Autumn 1	Spring 1	Summer 1
Unit Overview	Unit Overview	Unit Overview
Revisit previous learning Numbers 40-200 Parts of the body What are you wearing	Revisit previous learning Healthy Eating At the Zoo	Revisit previous learning Travelling to school Circus
Key Skills		
<ul style="list-style-type: none"> • Ask and answer simple questions and use a negative. • Use formal and informal 'you'. 		



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- Understand the main points and some detail from a short spoken passage e.g. someone talking about what they do, their likes and dislikes etc.
- Understand the main points from a spoken passage with some repetition e.g. items from a list, simple opinions on topics taught.
- Take part in longer conversations with increasing spontaneity and fluency.
- Can express simple opinions and their pronunciation is generally confident and accurate.
- Understand the main points from a short written passage in clear printed script.
- Write two or three short sentences as a personal response accurately and can use reference materials / support.
- Write a short text on a familiar topic using reference materials / support.
- Use basic language structures accurately and with confidence e.g. apply correct verb endings to regular (e.g. jouer) and some high frequency irregular verbs (e.g. faire,).
- Are beginning to use a bilingual dictionary independently with some success.
- Write a short text on a familiar topic using reference materials / support.
- Understand the word tense and have an awareness that whether an event is ongoing or finished can be expressed differently in a FL compared to English.
- Use prepositions and use some adverbial phrases to talk about the past or future in a simple way e.g. there was / there will be.
- Take part in brief pre-prepared tasks e.g. a holiday report.
- Understand some basic aspects of language structure e.g. how to use personal pronouns, an awareness of verb patterns, word order, use of adjectival agreement with accuracy and the conjugation of some regular high frequency verbs e.g. aimer, porter etc.

Vocabulary	Vocabulary	Vocabulary
un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinz <i>vingt, trente, quarante,</i> <i>cinquante, soixante, soixante-</i> <i>dix, quatre-vingt, quatre-</i> <i>vingt-dix.</i>	la pomme la poire le pamplemousse la fraise la cerise la rhubarbe la tomate le concombre la carotte l'endive les épinards la betterave la blette la laitue le petit pois le navet	une voiture un cheval un autobus un train un avion une trottinette un vélo un camion un taxi une moto à pied un acrobate un ballon une corde raide un chapiteau



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une bouche une dent une jambe une main une oreille une tête Porter Je porte Tu portes Elle porte Il porte une casquette une chemise une écharpe une jupe un manteaux un pull un tee-shirt des baskets des bottes des chaussettes des chaussures des gants des lunettes de soleil	le radis le poireau L'oiseau Le hibou Le lion Le tigre L éléphant La girafe Le léopard Le guépard L'hippopotame Le rhinocéros Le chameau l'ours La hyène Le lièvre le singe Le gorille Le chimpanzé Le zèbre Le poisson La baleine Le requin La méduse Le serpent Le lézard Le crapaud La grenouille La tortue Le crocodile	une affiche une billet une piste
Enhancements:	MFL Day French Breakfast/café/role play	