



Our Intent is: Pourquoi apprendre une langue étrangère? To foster curiosity and provide a foundation for future language learning by teaching transferable skills.

MFL		
Pendle Year B		
Building on Previous Learning:	National Curriculum Links	
Numbers 40-200 Parts of the body What are you wearing Healthy Eating At the Zoo Travelling to school Circus	Pupils should be taught to: <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others: seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems, rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary • Write phrases from memory and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally 	
Autumn 1	Spring 1	Summer 1
Unit Overview	Unit Overview	Unit Overview
Revisit previous learning Numbers 40-200 The Euro What do you like to eat?	Revisit previous learning Leisure activities Mini beasts Past and present	Revisit previous learning The four Seasons Out and About
Key Skills		
<ul style="list-style-type: none"> • Ask and answer simple questions and use a negative. • Use formal and informal 'you'. • Understand the main points and some detail from a short spoken passage e.g. someone talking about what they do, their likes and dislikes etc. 		



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- Understand the main points from a spoken passage with some repetition e.g. items from a list, simple opinions on topics taught.
- Take part in longer conversations with increasing spontaneity and fluency.
- Can express simple opinions and their pronunciation is generally confident and accurate.
- Understand the main points from a short written passage in clear printed script.
- Write two or three short sentences as a personal response accurately and can use reference materials / support.
- Write a short text on a familiar topic using reference materials / support.
- Use basic language structures accurately and with confidence e.g. apply correct verb endings to regular (e.g. jouer) and some high frequency irregular verbs (e.g. faire,).
- Are beginning to use a bilingual dictionary independently with some success.
- Write a short text on a familiar topic using reference materials / support.
- Understand the word tense and have an awareness that whether an event is ongoing or finished can be expressed differently in a FL compared to English.
- Use prepositions and use some adverbial phrases to talk about the past or future in a simple way e.g. there was / there will be.
- Take part in brief pre-prepared tasks e.g. a holiday report.
- Understand some basic aspects of language structure e.g. how to use personal pronouns, an awareness of verb patterns, word order, use of adjectival agreement with accuracy and the conjugation of some regular high frequency verbs e.g. aimer, porter etc.

Vocabulary	Vocabulary	Vocabulary
un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze	je me leve je prends mon petit-dejeuner	l'hiver
<i>vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix.</i>	je joue a l'ordinateur	le printemps
une piece	je lis des bandes dessinees	l'ete
deux euros	j'ecoute de la musique	l'automne
un billet	je joue au foot	il neige
de l'argent	je vais au cinema	il fait froid
loto	je vais a la piscine	les fleurs poussent
retirer de l'argent	je regarde la tele	les oiseaux chantent
une distributeur automatique	je me couche	il y a du soleil
un compte bancaire	une fourmi	il fait chaud
mettre de l'argent de cote	une abeille	les arbres perdent leurs feuilles
une tirelire		



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une pomme une cerise une prune une banane une poire une fraise une orange un abricot un kiwi une boule un petit pot un cornet les tomates les courgettes les petits pois les champignons les pommes de terre les carottes les haricots verts les oignons les aubergines	une coccinelle une araignée un escargot un papillon une chenille un lézard la sculpture romaine les aqueducs les thermes romains le Latin la mosaïque les routes romaines les ponts romains le chauffage central la guerre civile	parce que a plus tard a la prochaine je parle j'habite je m'appelle
Enhancements:	MFL Day French Breakfast/café/role play	