



**Forton Primary School**  
**Geography End Points**

<b>INTENT</b>	<i>To support our children to engage in enquiry about , "How the Earth's features are shaped and changed over time?" and understand their place in Forton and connection to the wider world.</i>		
PUPILS ARE ENABLED TO...	Think about their own place in the world, their values, and their rights and responsibilities to other people and the environment.		
<b>EYFS</b>	<b>Key Stage 1</b>	<b>Lower Key Stage 2</b>	<b>Upper Key Stage 2</b>
<ul style="list-style-type: none"> <li>• Children know about similarities and differences in relation to places, objects, materials and living things.</li> <li>• They talk about the features of their own immediate environment and how environments might vary from one another.</li> <li>• They know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> <li>• Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> <li>• Name, locate and identify characteristics of the four countries and capital cities</li> </ul>	<ul style="list-style-type: none"> <li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</li> <li>• Name and locate counties and cities of the</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> <li>• Use different types of fieldwork sampling to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</li> <li>• Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>• Understand some of the reasons for geographical similarities and differences between countries.</li> </ul>



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	<p>of the United Kingdom and its surrounding seas.</p> <ul style="list-style-type: none"><li>• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</li><li>• Identify land use around the school.</li><li>• Use basic geographical vocabulary to refer to:<ol style="list-style-type: none"><li>a) key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li><li>b) key human features, including: city, town, village, factory, farm, house, office and shop.</li></ol></li></ul>	<p>United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"><li>• Describe geographical similarities and differences between countries.</li><li>• Describe how the locality of the school has changed over time.</li><li>• Describe key aspects of:<ol style="list-style-type: none"><li>a) physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li><li>b) human geography, including: settlements and land use.</li></ol></li></ul>	<ul style="list-style-type: none"><li>• Describe how locations around the world are changing and explain some of the reasons for change.</li><li>• Describe geographical diversity across the world.</li><li>• Describe and understand key aspects of:<ol style="list-style-type: none"><li>a) physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li><li>b) human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li></ol></li></ul>
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