



Forton Primary School
MFL End Points

INTENT	<i>Pourquoi apprendre une langue étrangère? To foster curiosity and provide a foundation for future language learning by teaching transferable skills.</i>	
PUPILS ARE ENABLED TO...	To develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the French language and culture and English.	
Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<ul style="list-style-type: none"> • To say greeting in French. • To know colours in French. • To count to 10 in French. • To speak with confidence. 	<ol style="list-style-type: none"> 1. Listen attentively to spoken language and show understanding by joining in. 2. Explore the patterns and sounds of language through songs and rhymes. 3. Engage in conversations; ask and answer questions. 4. Speak in sentences, using familiar vocabulary, phrases and basic language structures 5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 6. Read carefully and show understanding of words, phrases and simple writing 7. Appreciate stories, songs, poems and rhymes in the language 	<ol style="list-style-type: none"> 1. Listen attentively to spoken language and show understanding by joining in. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 4. Speak in sentences, using familiar vocabulary, phrases and basic language structures 5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 6. Read carefully and show understanding of words, phrases and simple writing



Forton Primary School

MFL End Points

	<p>8. Broaden their vocabulary and develop their ability to understand new words.</p> <p>9. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p>	<p>7. Appreciate stories, songs, poems and rhymes in the language</p> <p>8. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>9. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>10. Appreciate cultures in different countries and recognise why and how they are celebrated.</p>
--	--	--