

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils, parents and carers at Forton School about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child has been given a stationary pack to keep at home. This is for them to use during any period that remote education is required.

In the first few days work will be emailed home for your child to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3.5 hours
Key Stage 1	4 hours
Key Stage 2	4.5 hours

Accessing remote education

How will my child access any online remote education you are providing?

The online tools or digital platforms that we use, either for delivery or for assessment are:

Zoom, Purple Mash, Showbie, Look, Bug Club, Oak National Academy, Bug Club and TT Rock Stars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have a device to access the remote learning school will loan a laptop for the use of school work during any period of remote learning.

There is IT support available from school during school opening hours.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Daily live teaching (5 online lessons)
- recorded teaching (e.g., video/audio recordings made by teachers, Oak National Academy lessons, BBC Bite Size)
- printed paper packs produced by teachers (workbooks, worksheets if requested due to lack of printing facilities at home.)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (As appropriate)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect your child to be ready to engage with remote learning at the start and throughout the school day.

Your child needs to be dressed, have a dedicated area to work and to have any equipment ready.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register will be taken at each session and if your child is unable to attend any session please inform school of the reason.

Teachers check the quantity and quality of work submitted throughout the day. They are available to 'chat' with pupils via Showbie.

If there are any concerns about your child's level of engagement school will email/phone to offer support to enable them to be fully engaged.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give daily feedback to work uploaded on Showbie or emailed to them.
- There will be assessment 'quizzes' at regular periods during a topic.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- There will be daily Zoom lessons with open ended tasks to follow. Resources are available from school to support learning.
- Weekly Zoom well being sessions.
- Staff support available via phone or email.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will receive the same offer as above.