

Red Rose Letters and Sounds

Communication, Language and Literacy - Phonological Awareness - Phase 1 Planning Framework

Aspect 1 Environmental Sounds

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Teaching Block 1			Teaching Block 2			Teaching Block 3		
Strand: Tuning Into Sounds			Strand: Listening and Remembering Sounds			Strand: Talking About Sounds		
Section 1	Section 2	Section 3	Section 1	Section 2	Section 3	Section 1	Section 2	Section 3
Skill focus: Listen to and identify indoor sounds.	Skill focus: Listen to and identify outdoor sounds.	Skill focus: Create different sounds using objects.	Skill focus: Identify hidden sounds.	Skill focus: Sequence sounds in the order they are heard, e.g. <i>2 or 3 sounds</i> .	Skill focus: Sequence sounds in the order they are heard, e.g. <i>3 or 4 sounds</i> .	Skill focus: Describe the sounds heard.	Skill focus: Identify sounds and place them in context, using appropriate environmental sound vocabulary.	Skill focus: Use and apply environmental sound vocabulary when innovating a story, poem or rhyme.

Aspect 2 Instrumental Sounds

Teaching Block 1			Teaching Block 2			Teaching Block 3		
Strand: Tuning Into Sounds			Strand: Listening and Remembering Sounds			Strand: Talking About Sounds		
Section 1	Section 2	Section 3	Section 1	Section 2	Section 3	Section 1	Section 2	Section 3
Skill focus: Identify and explore sounds made by objects.	Skill focus: Identify and explore sounds made by instruments.	Skill focus: Listen and respond whilst an instrument is being played.	Skill focus: Discriminate and copy sounds made by an instrument or sound maker.	Skill focus: Respond to start, stop signals using instruments or sound makers.	Skill focus: Remember and repeat a rhythm.	Skill focus: Select and play an instrument that matches an image, word or prop, and justify.	Skill focus: Select and play an instrument linked to a story and justify.	Skill focus: Select and play an instrument linked to a song, poem or rhyme and justify.

Aspect 3 Body Percussion

Teaching Block 1			Teaching Block 2			Teaching Block 3		
Strand: Tuning Into Sounds			Strand: Listening and Remembering Sounds			Strand: Talking About Sounds		
Section 1	Section 2	Section 3	Section 1	Section 2	Section 3	Section 1	Section 2	Section 3
<p>Skill focus:</p> <p>Join in with words and actions from familiar songs and rhymes.</p>	<p>Skill focus:</p> <p>Perform actions increasing and decreasing the speed and loudness.</p>	<p>Skill focus:</p> <p>Join in with words and actions from new songs and rhymes.</p>	<p>Skill focus:</p> <p>Copy a pattern of body sounds and actions.</p>	<p>Skill focus:</p> <p>Copy a more detailed pattern of body sounds and actions.</p>	<p>Skill focus:</p> <p>Create a new simple sequence of sounds and perform.</p>	<p>Skill focus:</p> <p>Identify and discuss sounds being made by different parts of the body.</p>	<p>Skill focus:</p> <p>Identify sounds using the different criteria of fast, slow, loud and quiet.</p>	<p>Skill focus:</p> <p>Use a wider range of vocabulary to talk about sounds heard, e.g. <i>click, stamp</i>.</p>

Aspect 4 Rhythm and Rhyme

Teaching Block 1			Teaching Block 2			Teaching Block 3		
Strand: Tuning Into Sounds			Strand: Listening and Remembering Sounds			Strand: Talking About Sounds		
Section 1	Section 2	Section 3	Section 1	Section 2	Section 3	Section 1	Section 2	Section 3
Skill focus: Join in with words and phrases in songs and rhymes.	Skill focus: Join in with words and phrases in stories.	Skill focus: Move in time to the beat and/or rhythm.	Skill focus: Identify words that rhyme, focusing on onset and rime.	Skill focus: Identify words that rhyme, focusing on onset and rime.	Skill focus: Identify words that rhyme in pairs.	Skill focus: Recognise syllables in words.	Skill focus: Continue a rhyming string.	Skill focus: Use appropriate rhyming words to complete a sentence or phrase.

Aspect 5 Alliteration

Teaching Block 1			Teaching Block 2			Teaching Block 3		
Strand: Tuning Into Sounds			Strand: Listening and Remembering Sounds			Strand: Talking About Sounds		
Section 1	Section 2	Section 3	Section 1	Section 2	Section 3	Section 1	Section 2	Section 3
Skill focus: Identify initial phonemes in words.	Skill focus: Identify initial phonemes in words.	Skill focus: Enunciate selected initial phonemes clearly.	Skill focus: Recall a number of items beginning with the same phoneme.	Skill focus: Recall a number of items beginning with the same phoneme.	Skill focus: Identify objects/animals which start with the same phoneme.	Skill focus: Join in with an alliterative story and make suggestions.	Skill focus: Articulate a developing amount of speech sounds clearly.	Skill focus: Generate words that start with the same phoneme.

Aspect 6 Voice Sounds

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Teaching Block 1			Teaching Block 2			Teaching Block 3		
Strand: Tuning Into Sounds			Strand: Listening and Remembering Sounds			Strand: Talking About Sounds		
Section 1	Section 2	Section 3	Section 1	Section 2	Section 3	Section 1	Section 2	Section 3
Skill focus: Use a range of voice sounds.	Skill focus: Explore different mouth movements for a range of voice sounds.	Skill focus: Explore different mouth movements for a range of voice sounds.	Skill focus: Remember and repeat a sequence of voice sounds.	Skill focus: Remember, repeat and continue a sequence of voice sounds.	Skill focus: Remember, repeat and continue a sequence of voice sounds, varying the pitch and volume.	Skill focus: Use voice sounds to add sounds to a story.	Skill focus: Use appropriate vocabulary to describe different voice sounds.	Skill focus: Use appropriate vocabulary in rhymes and poems, to describe different voice sounds.

Aspect 7 Oral Blending and Segmenting

Teaching Block 4

Strand: Tuning Into Sounds			Strand: Listening and Remembering Sounds			Strand: Talking About Sounds		
Section 1	Section 2	Section 3	Section 1	Section 2	Section 3	Section 1	Section 2	Section 3
<p>Skill focus:</p> <p>Listen to an adult orally blending two or three phonemes, using sound talk to blend a word. (Onset different but the rime the same)</p>	<p>Skill focus:</p> <p>Listen to an adult orally segmenting two or three phonemes, using phonic fingers to segment a word.</p>	<p>Skill focus:</p> <p>Listen and respond to an adult orally blending and segmenting two or three phonemes in words with the same initial phoneme.</p>	<p>Skill focus:</p> <p>Copy an adult orally blending phonemes in cvc words by listening and remembering.</p>	<p>Skill focus:</p> <p>Copy an adult orally segmenting phonemes in cvc words by listening and remembering.</p>	<p>Skill focus:</p> <p>Listen and respond to an adult orally blending and segmenting two or three phonemes in words.</p>	<p>Skill focus:</p> <p>Talk about phonemes whilst orally segmenting cvc words, with completely contrasting phonemes.</p>	<p>Skill focus:</p> <p>Talk about phonemes whilst orally segmenting cvc words, focusing on the initial, medial and final positioning.</p>	<p>Skill focus:</p> <p>Independently talk about and enunciate clearly the phonemes whilst blending and segmenting cvc words.</p>