

Music development plan summary: Forton Primary School

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	October 2025
Date this summary will be reviewed	October 2026
Name of the school music lead	Lorna Boase
Name of local music hub	Lancashire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our full two year rolling programme Music Curriculum can be found on the school website.
- It is our aim for children to have access to one hour of quality music each week.
- The Model Music Curriculum inspired our curriculum, which is informed by the non-statutory National Curriculum Guidance.
- Children have the opportunity to sing within lessons (Number Fun) and in assemblies.
- Children have the opportunity to play a musical instrument in the EYFS outdoor area, in Forest School sessions and in lessons.
- A peripatetic music teacher offers the opportunity for children to learn to play piano or woodwind.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a school choir, made up of children from all year groups. This is free to join.
- A peripatetic music teacher offers the opportunity for children to learn to play piano or woodwind. This paid for by parents. Children in receipt of Pupil Premium funding can be supported in this.
- We have performances twice a year in which children from all age ranges take part.
- Our choir performs at school events and at a local care home.
- We have a dedicated music room.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform in assemblies.
- To perform in musical plays in school.
- To watch a musical performance at The Dukes.
- To watch an orchestra.
- To perform at the care home.
- To have a visiting musical performance within school.

In the future

This is about what the school is planning for subsequent years.

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2 ***This will continue.***
- access to lessons across a range of instruments, and voice. ***This will continue see Music Curriculum.***
- a school choir ***This will continue.***
- a school ensemble, band or group. ***This will continue.***
- space for rehearsals and individual practice **We have a dedicated music room.**
- a termly school performance **This will be developed through celebration Assemblies.**

- opportunity to enjoy live performance at least once a year. **This is in place but we aim to expand it to twice a year.**