



Introduction

This document serves as a framework for planning and delivering the behaviour curriculum across each year group. Its central principle is the understanding that behaviour is something that is actively taught, rather than simply picked up. In other words, pupils need clear instruction on how to behave and meet school expectations. While the behaviour policy explains how behaviour is managed, this document focuses on how those behaviours are explicitly taught. By doing so, it supports the development of a positive school culture in which both pupils and staff can succeed.

The document identifies the key knowledge that should be taught, including:

- Established routines and expectations
- The development of effective learning behaviours

Teachers should ensure that this core knowledge is delivered in a structured and progressive way so that all pupils understand what appropriate behaviour looks like. Some pupils may require extra support to meet expected standards. As outlined in the behaviour policy, these pupils should be identified and provided with targeted interventions. As with any curriculum area, learning goals should be set based on individual starting points and developed progressively. Therefore, personalised targets should be created using this behaviour curriculum as a guide.

In line with our Behaviour Policy, our Behaviour Curriculum does not focus on what pupils should not do but instead it focuses on what they should do. The behaviour curriculum clearly defines the behaviours that are expected within the school setting and demonstrates what positive behaviour looks like in practice. It also includes the teaching of learning behaviours, or learning pedagogy. As highlighted in EEF guidance, explicitly teaching these behaviours can reduce the need to address misbehaviour. Teachers play a key role in creating the right conditions for these behaviours to develop by ensuring pupils can access the curriculum, engage with lessons, and actively participate in their learning. Pupils should also be encouraged to reflect on and take responsibility for their own behaviour.



Intent

1. To establish a positive school culture in which both staff and pupils feel safe, respected, and able to shine.
2. To ensure that all pupils understand and can recognise what positive behaviour looks like.
3. To support pupils in developing self-awareness by reflecting on their own behaviour.
4. To enable staff to respond to behaviour in a consistent, timely, and confident way, ensuring a calm and secure learning environment.

Teaching the Behaviour Curriculum

- Behaviour is taught explicitly through:
 - Weekly whole-school behaviour assemblies
 - Class discussions and circle times
 - Modelling by all staff
 - Daily reinforcement of routines
 - Positive recognition and celebration
 - Restorative conversations when expectations are not met

As a half-form entry school, whole-school assemblies are the primary vehicle for introducing and revisiting behaviour expectations. This ensures a consistent message for all pupils from Reception to Year 6.

Each behaviour focus is:

- Introduced in assembly.
- Modelled by staff and pupils.
- Practised in class.
- Reinforced throughout the week.



Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Week 1 Belonging to our school community</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • What it means to belong • School values and expectations • How we show pride in our school <p>Week 2 Being Ready</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • Arriving calmly • Entering classrooms appropriately • Being equipped and organised <p>Week 3 Listening respectfully</p>	<p>Week 1 Showing kindness</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How kindness affects others • Small acts of kindness we can show every day • How to recognise when someone needs support <p>Week 2 Working with others</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How to cooperate effectively • Sharing responsibilities fairly • Listening to the ideas of others 	<p>Week 1 Resilience and perseverance</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How to keep going when learning is difficult • The value of effort • Strategies for overcoming challenges <p>Week 2 Learning from mistakes</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How to keep going when learning is difficult • The value of effort • Strategies for overcoming challenges 	<p>Week 1 Being a Good Friend</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • Qualities of positive friendships • How to be supportive and trustworthy • How to include others <p>Week 2 Including Others</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How to make everyone feel welcome • The importance of belonging • Ways to encourage participation <p>Week 3</p>	<p>Week 1 Responsibility</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • What responsibility means • How to take ownership of actions • Why responsible choices matter <p>Week 2 Leadership</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • Different ways to lead • How leaders influence others positively • The importance of service and example 	<p>Week 1 Preparing for transition</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • What transition means • How to approach change positively • Strategies for managing worries <p>Week 2 Managing change</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • Why change happens • How to adapt successfully • Ways to build confidence <p>Week 3 Independence</p> <p><u>Children will learn:</u></p>



<p><u>Children will learn:</u></p> <ul style="list-style-type: none"> Active listening Not interrupting Responding appropriately <p>Week 4 Moving around school</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> Walking safely Using quiet voices Respecting learning environments <p>Week 5 Respectful language</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> Speaking kindly Using manners Disagreeing respectfully <p>Week 6 Playtime expectations</p>	<p>Week 3 Looking after property</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> How to care for school equipment Respecting other people’s belongings Taking responsibility for shared spaces <p>Week 4 Respecting differences</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> That everyone is unique How to celebrate differences How respect creates a positive community <p>Week 5 Using technology responsibly</p>	<p>Week 3 Managing frustration</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> How to keep going when learning is difficult The value of effort Strategies for overcoming challenges <p>Week 4 Accepting feedback</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> Children will learn: How to keep going when learning is difficult The value of effort Strategies for overcoming challenges <p>Week 5 Independent learning</p> <p><u>Children will learn:</u></p>	<p>Resolving Conflict Respectfully</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> Strategies for solving disagreements How to communicate calmly The importance of listening to different viewpoints <p>Week 4 Empathy and Understanding</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> Children will learn: How to recognise others’ feelings How empathy influences behaviour Ways to show compassion <p>Week 5</p>	<p>Week 3 Representing our school</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> How behaviour reflects our school values Expectations beyond the classroom Pride in belonging to our school <p>Week 4 Community responsibility</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> Their role within the wider community How actions affect others Ways to contribute positively <p>Week 5 Environmental responsibility</p>	<ul style="list-style-type: none"> Taking responsibility for personal routines How to become more self-reliant Organisational skills Taking responsibility for personal routines <p>Week 4 Reflecting on personal growth</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> How they have developed throughout the year Personal strengths and achievements Targets for future growth <p>Week 5 Celebrating achievement</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> The importance of recognising success How effort contributes to achievement
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<p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • Inclusive play • Sharing equipment • Solving minor disagreements 	<p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • Safe online behaviour • Respectful communication online • How to seek help when something feels wrong <p>Week 6 Showing gratitude</p> <p><u>Children will learn:</u> How to express appreciation The importance of recognising others' efforts Ways gratitude strengthens relationships</p>	<ul style="list-style-type: none"> • How to organise themselves • When to persevere independently • How to take responsibility for learning <p>Week 6 Asking for help appropriately</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • When help is needed • How to seek support respectfully • The importance of trying first 	<p>Respectful Disagreement</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How to express different opinions politely • How to debate respectfully • How to maintain positive relationships despite disagreement <p>Week 6 Supporting Younger Pupils</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How to be positive role models • Ways to help younger children • Responsibilities within the school community 	<p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How to care for the environment • Sustainable habits • Why environmental stewardship matters <p>Week 6 Making positive choice</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • How choices influence outcomes • Decision-making strategies • Taking responsibility for consequences 	<ul style="list-style-type: none"> • How to celebrate others' accomplishments <p>Week 6 Our legacy as role models</p> <p><u>Children will learn:</u></p> <ul style="list-style-type: none"> • The impact they have on others • How to leave a positive legacy • The importance of modelling school values
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Staff Responsibilities

All adults will:

- Teach behaviour explicitly
- Model expectations consistently
- Use shared language across the school
- Correct behaviour calmly and respectfully
- Notice and celebrate positive choices
- Maintain high expectations for all pupils
- Consistency from adults is essential for the success of the Behaviour Curriculum.

Monitoring Impact

Leaders will evaluate the effectiveness of the curriculum through:

- Pupil voice
- Learning walks
- Behaviour data
- Staff feedback
- Parent feedback
- Observation of routines and transitions

The curriculum will be reviewed annually to ensure it continues to meet the needs of the school community.