

2BeSafe – Being Safe in a Digital World



Curriculum Overview

2BeSafe is an online safety scheme of work that meets the guidance set out within the Department for Education's - Education for a Connected World.

The Education for a Connected World framework outlines eight key areas which seek to equip children and young people for digital life and the digital world.

2BeSafe offers a comprehensive coverage of these requirements. For each objective, we have produced a 15-to-20-minute session containing activities to promote discussion, greater thinking and deeper reflection in order to raise the profile of the importance of staying safe online. All sessions contain a teaching PowerPoint and easily accessible resources.

These sessions can be delivered at the start or end of a computing lesson or in their own teaching slot. The sessions should be delivered in year groups by an adult known to the children. All learning is to be recorded in the 2BeSafe floor book.



2BeSafe – Being Safe in a Digital World – Online Safety



Reception

	Self-Image and Identify	Online Relationships	Online Reputation	Online Bullying	Managing Information online	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Number of Sessions	1	2	1	2	2	1	2	2
Session Focus	Saying 'No'	Communicating Using the Internet	Putting Information on the Internet	Kindness Online	Using the Internet to Find Information	Safety Rules	Personal Information	Owning Work
		Technology to Communicate		Others' Feelings	Devices for Internet Information		Trusted People	Naming Work
Term	Autumn			Spring		Summer		

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Year 1

	Self-Image and Identify	Online Relationships	Online Reputation	Online Bullying	Managing Information online	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Number of Sessions	2	4	2	1	3	1	3	4
Session Focus	People Online	Asking Permission	Information Online	Kindness Online	Using the Internet to Find Information	Safety Rules	Passwords	Owning Work
	Getting Support	Using the Internet to Communicate	Sharing Information		Devices for Internet Information		Personal Information	What Counts as Ownership?
		Respecting Choices			Devices for Internet Information		Sharing Personal Information	Titles for Work
		What is Funny?						Copying is not Ownership
Term	Autumn			Spring		Summer		

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Year 2

	Self-Image and Identify	Online Relationships	Online Reputation	Online Bullying	Managing Information online	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership	
Number of Sessions	2	7	3	3	5	1	4	2	
Session Focus	Offline and Online Identities	Communicating with Others	Information Online	Bullying	Keywords	Technology Safety Guidance	Passwords	Ownership on the Internet	
	Getting Support	Sharing Personal Information	Information Sharing	Who is to Blame?	Using a Webpage		Keeping Things Private	What Counts as Ownership?	
		Controlling Permission	Getting Support	Getting Help	Voice Activated Searching		Privacy of Personal Information		
		Getting Support					Imaginary or Real?		Connected Devices
		Consent					Untruths Online		
		Respecting Choices							
		Asking Trusted Adults							
	Term	Autumn			Spring		Summer		

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Year 3

	Self-Image and Identify	Online Relationships	Online Reputation	Online Bullying	Managing Information online	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Number of Sessions	3	6	3	2	6	2	3	1
Session Focus	Identity	Online Communities	Online Search	Behaviour Online	Key Phrases in Search Engines	Screen Time	Password Privacy	Copying and Permission
	Different Identities	Knowing Someone	Sharing Online	Supporting the Victim	Using Autocomplete	Age Restrictions	Choosing Who to Share With	
	Changing Identities	Who to Trust Online	Trusted Adults		Internet Shopping		Connected Devices	
		Breaking Trust			Beliefs, Opinions and Facts			
		Emotions and Feelings			Opinions and Truths			
		Permission for Sharing			Getting Help			
	Term	Autumn			Spring		Summer	

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Year 4

	Self-Image and Identify	Online Relationships	Online Reputation	Online Bullying	Managing Information online	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership	
Number of Sessions	3	3	2	3	6	2	4	2	
Session Focus	Online and Offline Identities	Online Social Environments	Searching for Others Online	How Emotions Can Be Affected Online	Analysing Online Information	Technology as Distraction	Keeping Personal Information Private	Using Internet Content	
	Post Interactions	Being Respectful Online	Where Online Information Comes From	How Online Bullying Can Happen	Searching for Information	Limiting Screen Time	Privacy of the Internet	What Can't Be Copied?	
	Changing Identities	Understanding Different Perspectives		How What You Share Can Affect Yourself and Others	Buying Online		Consenting to Data Share		
					Beliefs, Opinions and Facts		Digital Age of Consent		
					Technology Impersonation				
					Fake News				
	Term	Autumn			Spring		Summer		

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Year 5

	Self-Image and Identify	Online Relationships	Online Reputation	Online Bullying	Managing Information online	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Number of Sessions	2	5	2	6	9	4	3	2
Session Focus	Online Identities	Communication Technologies	Searching for Others Online	What is Online Bullying?	Limitations of Search Technology	Technology and Health	Strong Passwords	Using the Work of Others
	Responsible Choices	Harmful Contact Online	Making Judgments from Online Information	Banter of Bullying?	The Importance of Being Sceptical	Keeping Well when Using Technology	App Data Sharing	Reusing Online Content
		Online Communities		How to Get Help	Evaluating Digital Content	Health Information Online	App Permissions	
		Getting Help		Reporting Concerns	Facts, Opinions, Beliefs, Validity, Reliability and Evidence	App Purchasing		
		Helping Others		Blocking Users	Aims of Digital Contacts			

		Helpline Services	Commercial Online Content	
			Stereotypes	
			Fake News	
			Online Hoaxes	
Term	Autumn	Spring		Summer

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Year 6

	Self-Image and Identify	Online Relationships	Online Reputation	Online Bullying	Managing Information online	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Number of Sessions	3	4	2	2	11	4	6	2
Session Focus	Critically Evaluating and Responding to Online Content	Impact of Sharing	Developing a Positive Online Reputation	Saving Evidence	Search Engine Results	Age Regulations	Password Managements	Finding Content to Reuse
	How to Respond to Worries when Online	Being Respectful Online	Protecting Yourself	Reporting Online Bullying	Effective Use of Search Technologies	Pressures for Using Technology	Protecting Passwords	Referencing Sources
	Getting Support	Consequences of Sharing Online			Beliefs, Opinions and Facts	Persuasive Design	Updating Software	
		Inappropriate Images			Presenting Opinions as Facts	Limiting the Impact of Technology on Health	Privacy Settings	
					Online Influence, Manipulation and Persuasion		Online Scams to Obtain Money	

			Persuasive Design		Terms and Conditions	
			Evaluating what is Fact			
			Targeted News			
			Misinformation and Dis-information			
			Viral News			
			Reporting Content			
Term	Autumn		Spring	Summer		