



Our Intent is: To support our children's personal search for meaning by engaging enquiry into the question, "What does it mean to be human?" Exploring answers offered by world religions and world views.

Religious Education

Clougha Year B

Building Upon Previous Learning When B follows A:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Hindu Dharma</u> Why is family an important part of Hindu life?</p>	<p>How and why have some people served God?</p>	<p>Why are the Gurus important to Sikhs?</p>	<p>What does it mean to be a disciple of Jesus?</p>	<p>Why is the Prophet Muhammad an example for Muslims?</p>	<p>What do Christians mean by the Holy Spirit?</p>
<p><u>Hindu Dharma</u> What might a Hindu learn through celebrating Diwali?</p>	<p><u>Christianity (God)</u> How and why might Christians use the Bible?</p>	<p><u>Sikhism</u> How do Sikhs express their beliefs and values?</p>	<p><u>Christianity (Jesus)</u> Is sacrifice an important part of religious life?</p>	<p><u>Islam</u> Why do Muslims fast during Ramadan?</p>	<p><u>Christianity (Church)</u> What does 'love your neighbour' really mean?</p>
<ul style="list-style-type: none"> • explore teachings about good and evil in the story of Rama and Sita • describe what moral guidance Hindus might gain from the story of Rama and Sita • make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma 	<ul style="list-style-type: none"> • explore different Christian beliefs about the Bible as the word of God • explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible • describe why some Christians might view the Bible as an important source of 	<ul style="list-style-type: none"> • understand who the Gurus are and why they are important • explore the origins of Sikhism • explore the existence of a God in Sikhism • retell key stories linked to religious traditions • explore key vocabulary linked to Sikhism • describe the purpose of key artefacts used during worship 	<ul style="list-style-type: none"> • retell the story of Jesus in the wilderness • identify Christian beliefs about Jesus reflected in this story • suggest why sacrifice might be an important Christian value (linked to beliefs and teachings about Jesus) • describe what a Christian might do during Lent and why • explain what is meant by sacrificial love – agapé – and 	<ul style="list-style-type: none"> • explore Islamic teachings about Ramadan from the Qur'an • make links between Islamic values and the beliefs explored so far in their study of Islam • use subject specific language to describe how and why Muslims fast at Ramadan • explain the importance of Ramadan in the context of the Five Pillars of Islam 	<ul style="list-style-type: none"> • retell some of the main parables of Jesus • explain how and why these might be an important source of guidance for Christians • suggest ways that Christians might put these teachings into action in the 21st century • describe and explain (with examples) Christian attitudes about how to treat others • explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed



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<ul style="list-style-type: none"> • use subject specific language to describe how and why Hindus celebrate Diwali • explain the importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil • discuss (with relevant examples) the importance of the belief that good overcomes evil • suggest people, words or stories that might be inspiring when trying to overcome difficulties in life • reflect on their own concept of ‘goodness’ • discuss what gives them hope during difficult times 	<p>authority and moral guidance</p> <ul style="list-style-type: none"> • explain why Christians might have different views about how to interpret and apply the Bible • explain why Christians might also look to other sources of authority when making decisions about how to live (eg. church leaders, prayer, conscience) • discuss why people might have different views about what is right and wrong – and where these views might come from • describe the different sources of authority that humans might look to when making decisions about how to live their lives • reflect on their own understanding of morality and where it comes from • raise questions and discuss responses to different ideas about how to live well 	<ul style="list-style-type: none"> • explore key features of a religion; worship, prayer and rituals • learn about special days and celebrations within the religion 	<p>give examples of how Christians might do this</p> <ul style="list-style-type: none"> • Discuss Christians who have been examples of sacrificial love (eg. Martin Luther King, Oscar Romero) and how they were motivated by their faith • consider differing attitudes and responses to the concept of sacrifice (both positive and negative) • discuss why many people are willing to make sacrifices for the people they love • discuss why some people may be willing to make a sacrifice for someone they don’t even know • give examples of acts of sacrifice that have been done by or for them • discuss who or what they would be prepared to make sacrifices for • consider the value of sacrifice – as an expression of love and commitment 	<ul style="list-style-type: none"> • consider the impact that fasting might have on individuals, families and communities • discuss (with relevant examples) the importance of showing commitment to a belief, value or community • consider the role of sacrifice within religion and communities • reflect on their own beliefs, values and commitments • consider and discuss how they demonstrate their personal commitments 	<ul style="list-style-type: none"> • explain (with examples) how and why people might use stories to pass on wisdom and guidance • discuss how and why fables might be an important aspect of human history and culture • discuss examples of wisdom and guidance that they have learnt from stories • consider what messages/words of wisdom they would want to pass on to future generations – and how they would do this
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