



Our Intent is: To support our children's personal search for meaning by engaging enquiry into the question, "What does it mean to be human?" Exploring answers offered by world religions and world views.

Religious Education					
Pendle Year B					
Building Upon Previous learning When B follow A:					
How do people decide what to believe?	What might Hindus learn from stories about Krishna?	Why is the Qur'an so important to Muslims?	Why do Christians believe Good Friday is 'good'?	New Topic	Why is it sometimes difficult to do the right thing?
Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Christianity (Church)</u> How do Christians mark the 'turning points' on the journey of life?</p>	<p><u>Hindu Dharma</u> Is there one journey or many?</p>	<p><u>Islam</u> What is Hajj and why is it important to Muslims?</p>	<p><u>Christianity (Jesus)</u> Why do Christians believe Good Friday is 'good'?</p>	<p><u>Buddhism</u> What do we mean by a 'good life'?</p>	<p><u>Christianity (God)</u> If life is like a journey, what's the destination?</p>
<ul style="list-style-type: none"> • explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian • explain (simply) Christian beliefs about salvation • explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour 	<ul style="list-style-type: none"> • analyse Hindu beliefs about samsara, karma and moksha and how these are linked • explain how belief in reincarnation might affect the way in which a Hindu views the 'journey of life' • explain how belief in reincarnation and the law of karma might affect the way a Hindu lives 	<ul style="list-style-type: none"> • analyse the Five Pillars of Islam and how they are linked • explain how the beliefs and values of Islam might guide a person through life • explain the importance of the Ummah for Muslims and that this is a community of diverse members • describe and explain the importance of Hajj, 	<ul style="list-style-type: none"> • retell the events leading up to and including the death of Jesus • explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life • explain how and why Christian individuals 	<ul style="list-style-type: none"> • understand who the Gurus are and why they are important • explore the origins of Sikhism • explore the existence of a God in Sikhism • retell key stories linked to religious traditions • explore key vocabulary linked to Sikhism 	<ul style="list-style-type: none"> • explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God • explain how these rituals might differ between different denominations (eg. infant baptism and believer's baptism) • analyse the important of Christian rites of



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<p>throughout the journey of life</p> <ul style="list-style-type: none"> • explore Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation) • analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice • discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others • discuss the importance of saying sorry and forgiveness in maintaining relationships with others • raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences) 	<ul style="list-style-type: none"> • describe and explain the four ashramas (stages of life) in the life of a Hindu • explain how a person might change as they move from one ashrama to the next • consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama • discuss the special milestones that we might celebrate during a person’s lifetime • discuss how our rights, responsibilities and relationships with others might change as we go through life • ask and respond thoughtfully to questions about their own journey of life – consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future 	<p>including the practices, rituals and impact</p> <ul style="list-style-type: none"> • explain how a person might change once becoming a hajji • consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage • discuss the various events that might happen on the journey of life and how people might change over the course of their life • consider what support people might need on life’s journey • ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed 	<p>and communities might celebrate the events of Holy Week</p> <ul style="list-style-type: none"> • use religious vocabulary to describe and explain the Eucharist • explain different Christian beliefs about the Eucharist and its importance • consider how people might mature and become stronger through overcoming difficulties • consider the value of being part of a community on the ‘journey of life’ • raise questions and discuss the extent to which they agree that ‘suffering makes you stronger’ • discuss own experiences and attitudes towards the importance of having companionship on the journey of life 	<ul style="list-style-type: none"> • describe the purpose of key artefacts used during worship • explore key features of a religion; worship, prayer and rituals • learn about special days and celebrations within the religion 	<p>passage as an expression of faith and commitment</p> <ul style="list-style-type: none"> • use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies • discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life • consider the value of celebrating landmarks in life – for individuals and communities • ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change • discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life
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<ul style="list-style-type: none">• reflect on the benefits and difficulties of forgiveness					
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