

Forton Primary School

Handwriting – Year 1 and 2

FOCUS: FORMING LETTER FAMILIES

Year 1 Assessment Statements

By the end of these lessons, most children should be able to:

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower case letters in the correct direction, starting and finishing in the right place.
- Understand which letters belong to which handwriting 'families' (letters that are formed in similar ways) and to practise these.

Year 2 Assessment Statements

By the end of these lessons, most children should be able to:

- Form lower case letters of the correct size relative to one another.
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Use spacing between words that reflects the size of the letters.

Unit 1

The Ladder Family

l, i, u, t, y and j

Unit 2

The One-Armed Robot

n, m, h, k, b, p and r

Unit 3

The Curly Caterpillar Family

c, a, d, e, s, g, f, q and o

Unit 4

The Zigzag Monster Family

z, v, w and x

Unit 1	Content	Description
1	The Ladder Family – ‘l’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks. • Provide further challenge.
2	The Ladder Family – ‘i’	
3	The Ladder Family – ‘u’	
4	The Ladder Family – ‘t’	
5	The Ladder Family – ‘y’	
6	The Ladder Family – ‘j’	
7	The Ladder Family – Assess and Review	<ul style="list-style-type: none"> • Ask children to identify the letters within The Ladder Family. • Check that children can correctly trace each letter. • Ask children to independently form letters from The Ladder Family on normal lines. • Ask children to copy a range of real and nonsense words onto lines.

Unit 2	Content	Description
1	The One-Armed Robot Family – ‘n’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks. • Provide further challenge.
2	The One-Armed Robot Family – ‘m’	
3	The One-Armed Robot Family – ‘h’	

4	The One-Armed Robot Family – ‘k’	
5	The One-Armed Robot Family – ‘b’	
6	The One-Armed Robot Family – ‘p’	
7	The One-Armed Robot Family – ‘r’	
8	The One-Armed Robot Family – Assess and Review	<ul style="list-style-type: none"> • Ask children to identify the letters within The One-Armed Robot Family. • Check that children can correctly trace each letter. • Ask children to independently form letters from The One-Armed Robot Family normal lines. • Ask children to copy a range of real and nonsense words onto lines.

Unit 3	Content	Description
1	The Curly Caterpillar Family – ‘c’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks • Provide further challenge.
2	The Curly Caterpillar Family – ‘a’	

3	The Curly Caterpillar Family – ‘d’		
4	The Curly Caterpillar Family – ‘e’		
5	The Curly Caterpillar Family – ‘s’		
6	The Curly Caterpillar Family – ‘g’		
7	The Curly Caterpillar Family – ‘f’		
8	The Curly Caterpillar Family – ‘q’		
9	The Curly Caterpillar Family – ‘o’		
10	The Curly Caterpillar Family – Assess and Review		<ul style="list-style-type: none"> • Ask children to identify the letters within The Curly Caterpillar Family. • Check that children can correctly trace each letter. • Ask children to independently form letters from The Curly Caterpillar Family normal lines. • Ask children to copy a range of real and nonsense words onto lines.

Unit 4	Content	Description
1	The Zigzag Monster Family – ‘z’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks
2	The Zigzag Monster Family – ‘v’	

		<ul style="list-style-type: none">• Provide further challenge.
3	The Zigzag Monster Family – ‘w’	
4	The Zigzag Monster Family – ‘x’	
5	The Zigzag Monster Family – Assess and Review	<ul style="list-style-type: none">• Ask children to identify the letters within The Zigzag Monster Family.• Check that children can correctly trace each letter.• Ask children to independently form letters from The Zigzag Monster Family normal lines.• Ask children to copy a range of real and nonsense words onto lines.