

Forton Primary School

Handwriting – Year 5 and 6

FOCUS: FLUENCY, STYLE & SPEED

Year 5 and Year 6 Assessment Statements

By the end of these units, most children should be able to write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.

Unit 1	Unit 2	Unit 3	Unit 4
The Ladder Family	The One-Armed Robot	The Curly Caterpillar Family	The Zigzag Monster Family
<i>l, i, u, t, y and j</i>	<i>n, m, h, k, b, p and r</i>	<i>c, a, d, e, s, g, f, q and o</i>	<i>z, v, w and x</i>

Unit 1	Content	Description
1	The Ladder Family – ‘l’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks. • Provide further challenge.
2	The Ladder Family – ‘i’	
3	The Ladder Family – ‘u’	
4	The Ladder Family – ‘t’	
5	The Ladder Family – ‘y’	
6	The Ladder Family – ‘j’	
7	The Ladder Family – Assess and Review	<ul style="list-style-type: none"> • Ask children to identify the letters within The Ladder Family. • Check that children can correctly trace each letter. • Ask children to independently form letters from The Ladder Family on normal lines. • Ask children to copy a range of real and nonsense words onto lines.

Unit 2	Content	Description
1	The One-Armed Robot Family – ‘n’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks. • Provide further challenge.
2	The One-Armed Robot Family – ‘m’	
3	The One-Armed Robot Family – ‘h’	

4	The One-Armed Robot Family – ‘k’	
5	The One-Armed Robot Family – ‘b’	
6	The One-Armed Robot Family – ‘p’	
7	The One-Armed Robot Family – ‘r’	
8	The One-Armed Robot Family – Assess and Review	<ul style="list-style-type: none"> • Ask children to identify the letters within The One-Armed Robot Family. • Check that children can correctly trace each letter. • Ask children to independently form letters from The One-Armed Robot Family normal lines. • Ask children to copy a range of real and nonsense words onto lines.

Unit 3	Content	Description
1	The Curly Caterpillar Family – ‘c’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks • Provide further challenge.
2	The Curly Caterpillar Family – ‘a’	

3	The Curly Caterpillar Family – ‘d’		
4	The Curly Caterpillar Family – ‘e’		
5	The Curly Caterpillar Family – ‘s’		
6	The Curly Caterpillar Family – ‘g’		
7	The Curly Caterpillar Family – ‘f’		
8	The Curly Caterpillar Family – ‘q’		
9	The Curly Caterpillar Family – ‘o’		
10	The Curly Caterpillar Family – Assess and Review		<ul style="list-style-type: none"> • Ask children to identify the letters within The Curly Caterpillar Family. • Check that children can correctly trace each letter. • Ask children to independently form letters from The Curly Caterpillar Family normal lines. • Ask children to copy a range of real and nonsense words onto lines.

Unit 4	Content	Description
1	The Zigzag Monster Family – ‘z’	<ul style="list-style-type: none"> • Introduce the letter name and the sound of the letter. • Show the animation of how to form the lower case letter. • Model and then ask children to complete learning tasks
2	The Zigzag Monster Family – ‘v’	

		<ul style="list-style-type: none">• Provide further challenge.
3	The Zigzag Monster Family – ‘w’	
4	The Zigzag Monster Family – ‘x’	
5	The Zigzag Monster Family – Assess and Review	<ul style="list-style-type: none">• Ask children to identify the letters within The Zigzag Monster Family.• Check that children can correctly trace each letter.• Ask children to independently form letters from The Zigzag Monster Family normal lines.• Ask children to copy a range of real and nonsense words onto lines.