



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Catch up Swimming	We take a small group of 4 pupils. This enables repaid progress. All four pupils swam 25m which allowed a new group of 4 to begin swimming lessons.	Both cost and time effective. Our school has successful FOFS Swimming Lessons therefore we have a small number of non-swimmers making this an effective approach.
Sports Schools Partnership.	We invest in the local sports partnerships which give us access to updates, CPD and competitions.	As a school we are keen for our pupils to have the opportunity to enter competitions. The partnership allows this to happen as well as supporting the subject leader in their role.

<p>Whole school outdoor adventurous activities for whole school</p>	<p>The children visibly grow in confidence in their skills and resilience. Having this opportunity each year allows them to overcome any fears that they had on previous visits or to perfect their skills.</p>	<p>This opportunity has enormous positive impact upon all pupils physical and mental wellbeing.</p>
<p>Pay for Y5 to achieve Nicas Climbing Award</p>	<p>This 6 week course develops the children's climbing skills , resilience and physical confidence.</p>	<p>As a school we are committed to this climbing course for all our Y5 pupils.</p>
<p>Life saving For Years 5 & 6</p>	<p>The 6 sessions per year for all pupils in Y5 &6 to reinforce how to keep themselves safe near water.</p>	<p>Money worth spending.</p>

<p>Sportswear – Fit Friday Hoodies</p>	<p>Clothing that is appropriate for physical activity which is a uniform.</p>	<p>Essential part of ethos of our approach to being active.</p>
<p>Coach travel to competitions and Hothersall Lodge Outdoor learning.</p>	<p>Necessary in order for us to be able attend competitions and Hothersall Lodge for Outdoor and Adventurous Activity Centre.</p>	<p>Money spent that enables the above happen.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to purchase resources that will enhance and support the quality of teaching and learning in PE lessons.	This action impacts the children and teachers within our school who will access to high quality resources in PE for all units of work.	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	The resources will be purchased from a reputable company and resources that are required for our curriculum and will last beyond this year.	£800
Invest in Garstang Schools Sport Partnership.	Children who are able to attend a wide range of sporting events with a	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE	Children get to take part in a wide range of competitive sports and	£1700

PE Conference attendance.	<p>competitive element.</p> <p>The staff attending the course will be able to deliver support and training to all school staff that has an impact on school development.</p>	<p>and sport.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>compete against other schools.</p> <p>Skills and resources shared will have a long lasting impact on the teaching of PE and school sport.</p>	<p>£500</p>
New sportswear.	<p>The children who do not have sports kit for their PE lesson for multiple reasons.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>This kit will be used for many years to come. It is kept in school and washed by here to keep it useable.</p>	<p>£150</p>

Outdoor adventure day with Hothersall Lodge.	All pupils.	Key Indicator 2: Engagement of all pupils in regular physical activity.	Children will experience physical activities that they would not normally participate in and develop a love of outdoor and adventurous activities.	£2800
Year 5 Climbing Award.	Children in Year 5.	Key Indicator 2: Engagement of all pupils in regular physical activity.	Children will experience physical activities that they would not normally participate in and develop a love of outdoor and adventurous activities.	£2500
Lifesaving swimming sessions for Year 5 & 6 and transport.	Children in Year 5 and 6.	Key Indicator 2: Engagement of all pupils in regular physical activity.	Children will leave primary school with the necessary skills for water safety.	£1900

Transport to sporting events.	Children will have access to a wide range of competitive sporting opportunities.	Key Indicator 5: Increased participation in competitive sport.	Children will develop a lifelong love for sport and competition.	£900
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92.4%	<i>Combined with our targeted approach and the pupils access to swimming lessons with parents our data is above National.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92.4%	<i>Combined with our targeted approach and the pupils access to swimming lessons with parents our data is above National.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92.4%</p>	<p><i>Combined with our targeted approach and the pupils access to swimming lessons with parents our data is above National.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Combined with our targeted approach and the pupils access to swimming lessons with parents our data is above National.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is part of our planning for next year.</p>

Signed off by:

Head Teacher:	<i>Lorna Boase</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mel Addison/Lorna Boase</i>
Governor:	
Date:	31 st October 2024