

**Our Intent is: To support our children to engage in enquiry about, "How the Earth's features are shaped and changed over time?" and understand their place in Forton and connection to the wider world.**



## Forton Primary School Geography

**Clougha Class  
Autumn 1  
Year B**



**The Big Book of the UK**

By

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**Etymology – capital – from Latin word 'of the head'. It originally meant 'head of cattle' which was a common trade at the time.**

**Key Concept: The UK**

**Key Question: What is the UK like?**

**Why should you visit the UK?**

**N.C. LINKS:** Locational knowledge

Pupils should be taught to:

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Unit Overview:

Countries in the UK (Capital Cities, Landmarks, Rivers).

Counties in the UK.

**Subject Vocabulary:**

United Kingdom, UK, county, prime meridian, immigration, Great Britain, London, capital, England, Scotland, Wales,

**Geographical Enquiry:**

Atlas, map, aerial photograph, birds eye view, scale, key, symbols, equator, northern hemisphere, southern

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	<p>Northern Ireland, North Sea, Irish Sea, Atlantic Ocean, English Channel, landmark, millennium.</p>	<p>hemisphere, location, compass, direction, bearing, north, south, east, west, northeast (NE), southeast (SE), southwest (SW), northwest (NW), thermometers, temperature, degrees, rain gauge, rain fall, centimetres (cm), millimetres (mm) lowest, highest, average</p>
<p><b>. New Knowledge Progression:</b></p> <ul style="list-style-type: none"> <li>• To name and locate the countries and cities of the UK.</li> <li>• To use the eight compass points to locate countries and cities.</li> <li>• To name and locate counties.</li> <li>• To name and locate areas of high ground.</li> <li>• Identify how London has changed over time.</li> <li>• To identify how the UK has changed over time.</li> </ul>	<p><b>Building on Prior learning KS1:</b></p> <ul style="list-style-type: none"> <li>• Understand the difference between a town and the countryside.</li> <li>• Use vocabulary about town and countryside.</li> <li>• Understand a journey line.</li> <li>• Understand what an aerial view shows.</li> <li>• Identify key features of the countries of UK</li> <li>• Name capital cities in UK.</li> <li>• Describe London using key vocabulary,</li> <li>• Compare two cities London and Brasilia.</li> </ul>	<p><b>Building on Prior learning when A follow B:</b></p> <ul style="list-style-type: none"> <li>• Identify topographical features of London and Lancaster.</li> <li>• To understand geographical similarities and differences between London and Lancaster.</li> </ul>
<p><b>Key Skills (Disciplinary)</b></p> <ul style="list-style-type: none"> <li>• Name and locate a wider range of places in their locality, the UK and wider world.</li> <li>• Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features.</li> </ul>		

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- Use geographical language to describe some aspects of human and physical features and patterns.

**Sequence of Lessons:**

1. **Countries and Cities** - To name and locate the countries and cities of the UK. To use an eight-point compass to locate them on an map.
2. **Rivers and Seas**- To name main rivers and seas of the UK. To identify them on a map.
3. **Around the Counties** -To name and locate the counties of the UK. To locate them on a map.
4. **Hills and Mountains** -To name and locate high areas of the UK. To locate them on a map.
5. **How London Grew**- To identify ways that London has changed over the years. To explain the importance of Prime Meridian to London's history.
6. **Our Changing Nation** - To describe and explain how the UK has changed over time.

**Enhancements:**

**School visit to Lancaster to look at famous landmarks.**

**End of Unit Outcome: UK fact file.**

Children will create a fact file all about the UK – including facts about countries and cities, rivers and seas and hills and mountains.

**Oral Assessment:**

What is the UK like?

Why should you visit the UK?

What are the names and where are the countries and cities of the UK?

What are the names of the main rivers and seas of the UK? Can you find them on a map?

What are the names of the counties of the UK? Can you find them on a map?

What are the names of the main rivers hills and mountains of the UK? Can you find them on a map?

How has London changed over the years?

What is the importance of Prime Meridian to London's history?

How has the UK has changed over time?